


# Assessment Details

2.4 [DeKrey, Landon](#)

 SUBMITTED 2019-03-23 00:04:11

 PLACEMENT EDU 310 Secondary Education Practicum I SPRING 2019

 ASSESSED 2019-04-09 12:29:25  Results Seen 2019-04-10 14:13:48

 TOC n/a

 ASSESSOR [Larson, Eileen \(external\)](#)

 INSTRUMENT [EDU 310 Practicum I Rubric](#)

 TYPE Manual

**OVERALL COMMENT:**

Landon has been a fantastic practicum student. He is well on his way to becoming a fantastic teacher! It was a joy to have him in my classroom!

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="n/a"/> 4.0	Very hard to do in the subjects we were teaching!
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="1.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	

Criterion	Description	Score	Comments
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	
Adjusts instructional plans to meet students' needs		n/a <input type="text" value="2.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="2.5"/> 4.0	
Differentiates instruction for a variety of learning needs		n/a <input type="text" value="2.5"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="2.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="2.5"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="2.5"/> 4.0	

Annotated Documents  
Comments on Page Content